It is the policy of the Board of Education ("Board") of Barry Intermediate School District ("District") to ensure that Web Content provided through the District's website(s) is accessible to students, prospective students, employees, guests, and visitors with disabilities, particularly those with visual, hearing, or manual impairments, or who otherwise require the use of assistive technology to access information.

A. Definitions

1. **Accessible.** As used in this Policy, “accessible” means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, with substantially equivalent ease of use. A person with a disability must be able to obtain the information as fully, equally, and independently as a person without a disability. Although this might not result in identical ease of use compared to that of persons without disabilities, it still must ensure equal opportunity to access the educational benefits and opportunities afforded by the technology and equal treatment in the use of such technology. Provided, however, that accessibility regulations do not require the District to take any action that it can demonstrate would result (1) in a fundamental alteration in the nature of a service, program, or activity; or (2) in undue financial and administrative burdens. [The decision that compliance would result in such alteration or burden will be made by the superintendent or his/her designee after considering all resources available for use in the funding and operations of the service, program, or activity and must be accompanied by a written statement including the reasons for reaching that conclusion.]

2. **Web Content.** As used in this Policy, "Web Content" means information or sensory experience—including the encoding that defines the structure, presentation, and interactions—that is communicated to the user by a Web browser or other software, or such other definition as may be promulgated through applicable federal regulations. Examples of Web content include text, images, sounds, videos, controls, and animations. For purposes of this Policy, Web Content will be considered accessible so long as at least one of the conforming alternative versions of posted Web Content is accessible (e.g., WORD, PDF, HTML).
Web Content does not include a **Web browser** or other software that retrieves and interprets the programming code and displays it as a Web site or Web page (e.g., Chrome, Firefox, Internet Explorer, Opera, and Safari). Web browsers are a vehicle for viewing Web Content and are usually separate from the information, experiences, and encoding on a Web site. Web Content also would not include other **software, such as plug-ins**, that help to retrieve and display information and experiences that are available on Web sites and Web pages of public entities (e.g., Adobe Reader, Adobe Flash Player, Apple QuickTime Player, and Microsoft Windows Media Player).

### B. Web Accessibility Standard

The District will use conformance Level AA of the Web Content Accessibility Guidelines (WCAG 2.0) published by the Web Accessibility Initiative (WAI) of the World Wide Web Consortium (W3C), or such other accessibility standard as may be promulgated through applicable federal regulations, to determine whether Web Content is accessible.

### C. Web Accessibility Coordinator

The Board of Education designates the Superintendent (or his/her Designee) as the District’s Web Accessibility Coordinator and through this Policy delegations to the Web Accessibility Coordinator the authority necessary to coordinate and implement this Web Accessibility Policy and all other commitments relating to accessibility within this Policy.

### D. Acquisition or Use of Third-Party Web Content

The Web Accessibility Coordinator shall ensure that any District acquisition or use of Web content provided or developed by third parties (e.g., vendors, video-sharing websites such as YouTube, other open sources) and utilized by the District in providing its services, programs, or activities, is accessible. Third-party Web Content linked from the District’s Web site is not required to comply with the Web access standards of this Policy unless the District uses the third-party Web site or Web content to allow members of the public to participate in or benefit from the District’s services, programs, or activities.

### E. Training

The Web Accessibility Coordinator shall ensure that biennial training is provided for any staff members (e.g., administrators, faculty, support staff, employees) or students responsible for creating or distributing information with Web Content to students, employees, guests, and visitors with disabilities, including but not limited to, training on this Web Accessibility Policy and the respective roles and responsibilities of those being trained.
to ensure that web design, documents, and multimedia content are accessible. This training will be facilitated, in whole or in part, by an individual with sufficient knowledge, skill, and experience to understand and employ the technical standard(s) adopted by the District.

F. **Accessibility Audit**

The District shall ensure that an accessibility audit (Audit) is completed annually, under the direction of the Web Accessibility Coordinator, during which Web Content provided by the District is measured against the technical standard(s) adopted in this Web Accessibility Policy. Accessibility problems identified through the Audit will be documented, evaluated and, if necessary, remediated within 30 days.

G. **Reporting Violations and Filing Complaints**

1. Students, prospective students, employees, guests, or visitors may report perceived violations of the technical standard(s) adopted by the District in this Policy, or may report accessibility concerns, to:

   Web Accessibility Coordinator  
   Barry Intermediate School District  
   535 W. Woodlawn Ave., Hastings, MI 49058  
   Telephone 269-945-9545  
   rfranklin@barryisd.org

2. Students, prospective students, employees, guests, or visitors may file a formal complaint or grievance through the District’s Section 504 and Title II/ADA complaint or grievance procedures.

   Section 504 and Title II/ADA Compliance Officer  
   Barry Intermediate School District  
   535 W. Woodlawn Ave., Hastings, MI 49058  
   Telephone 269-945-9545  
   dweeks@barryisd.org

Adopted: May 9, 2017

Resources:
- Voluntary Resolution Agreement (OCR Docket #15-16-7298)
U.S. Department of Justice Supplemental Advance Notice of Proposed Rule Making (April 29, 2016), titled *Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities*